

# Narrative Bible Teaching

*What is it?*

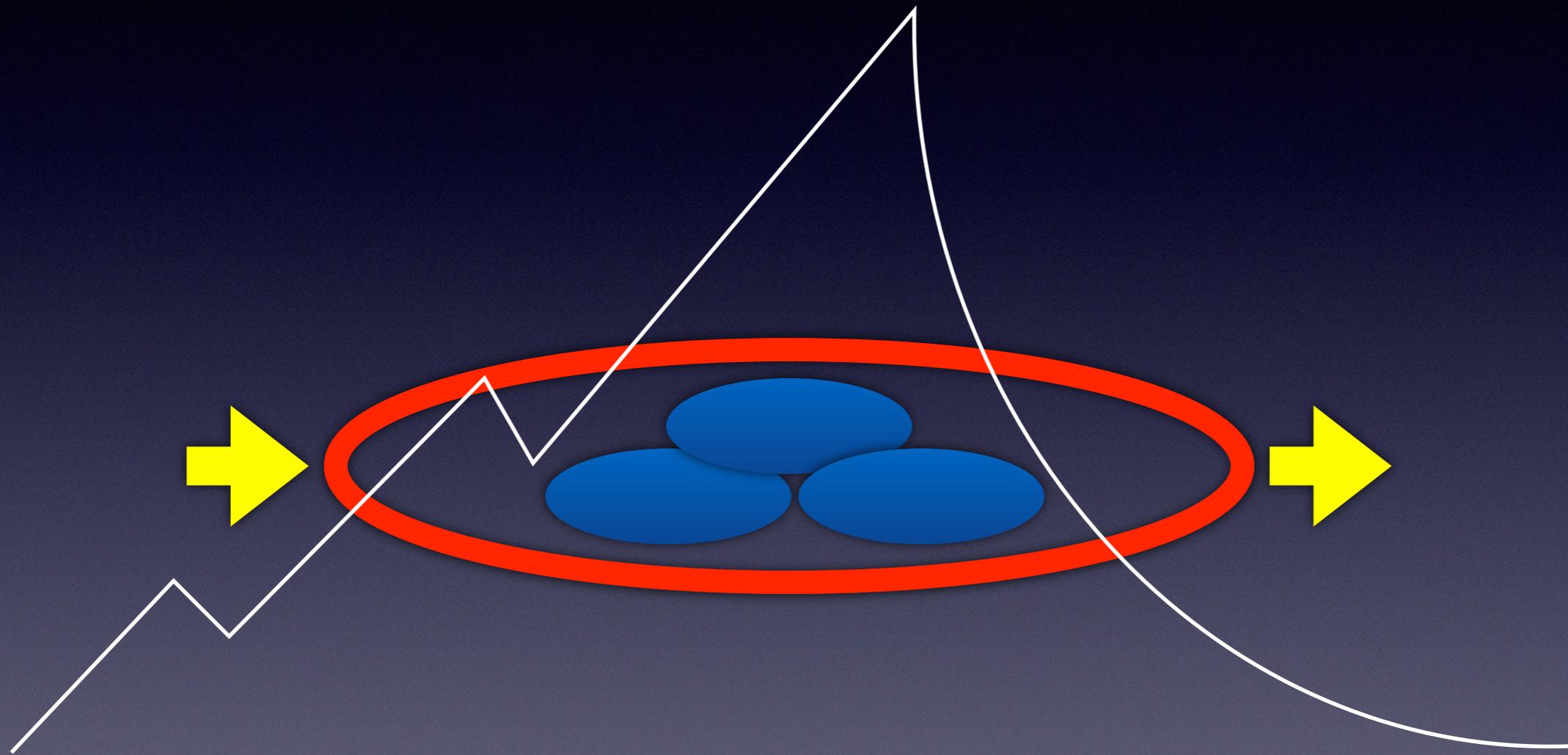
# Principles of NBT

- Narrative teaching works
- Active learning is better than Passive learning
- Biblical literature is ideally suited to narrative teaching

# Steps to prepare a Narrative Bible Teaching lesson

- Analyze the passage differently using narrative principles
- Prepare the lesson based on this analysis

# Analyzing a Bible passage using narrative techniques



# Transitioning from Literature to Story

Literature

Story

Paragraphs

Scenes

People

Characters

Nouns

Props

Quotes

Speech bubbles

Verbs

Action



## Jesus Calms the Storm

**Mark 4:35** As evening came, Jesus said to his disciples, "Let's cross to the other side of the lake." **36** So they took Jesus in the boat and started out, leaving the crowds behind (although other boats followed).

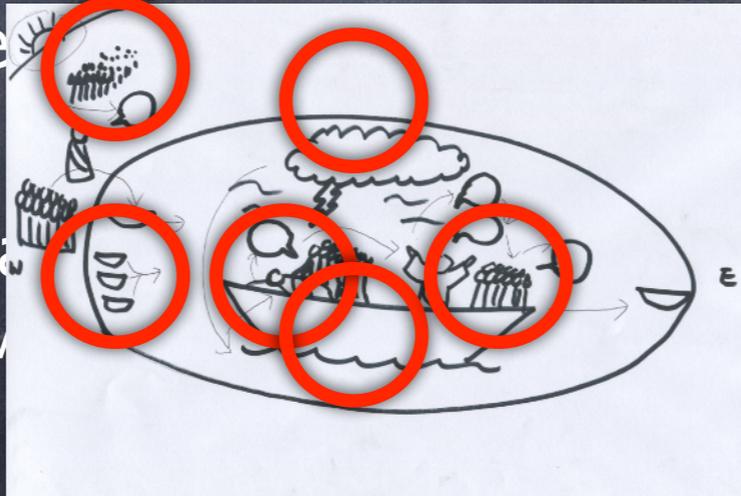
**37** But soon a fierce storm came up. High waves were breaking into the boat, and it began to fill with water.

**38** Jesus was sleeping at the back of the boat with his head on a cushion. The disciples woke him up, shouting, "Teacher, don't you care that we're going to drown?"

**39** When Jesus woke up, he rebuked the wind and said to the waves, "Silence! Be still!" Suddenly the wind stopped, and there was a great calm. **40** Then he asked them, "Are you afraid? Do you still have no faith?"

**41** The disciples were talking to each other. "Even the waves said, 'Who is this man?' they asked him!"

**5:1** So they arrived at Gennesaret, another lake, in the region of the Gerasenes.



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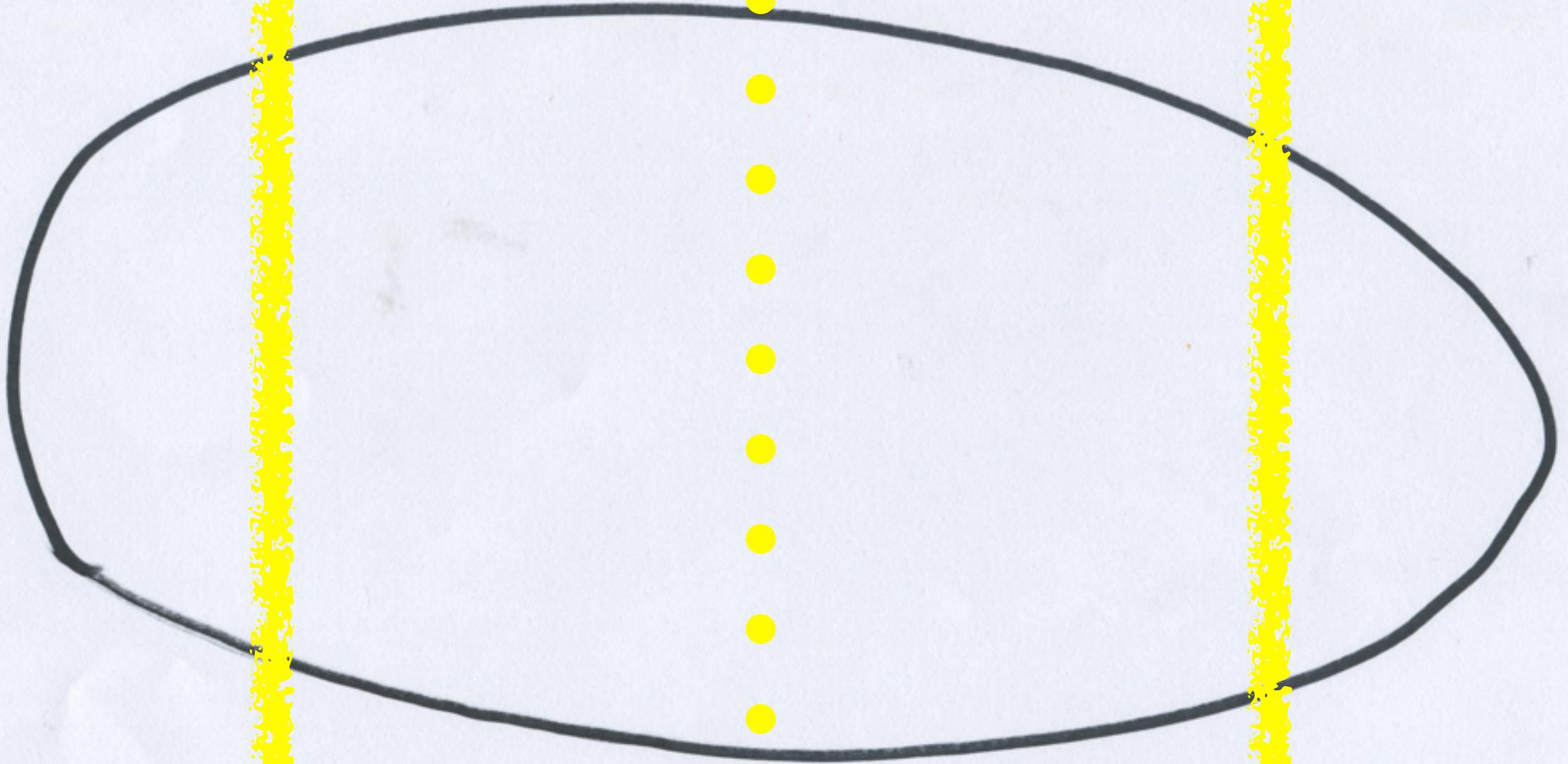
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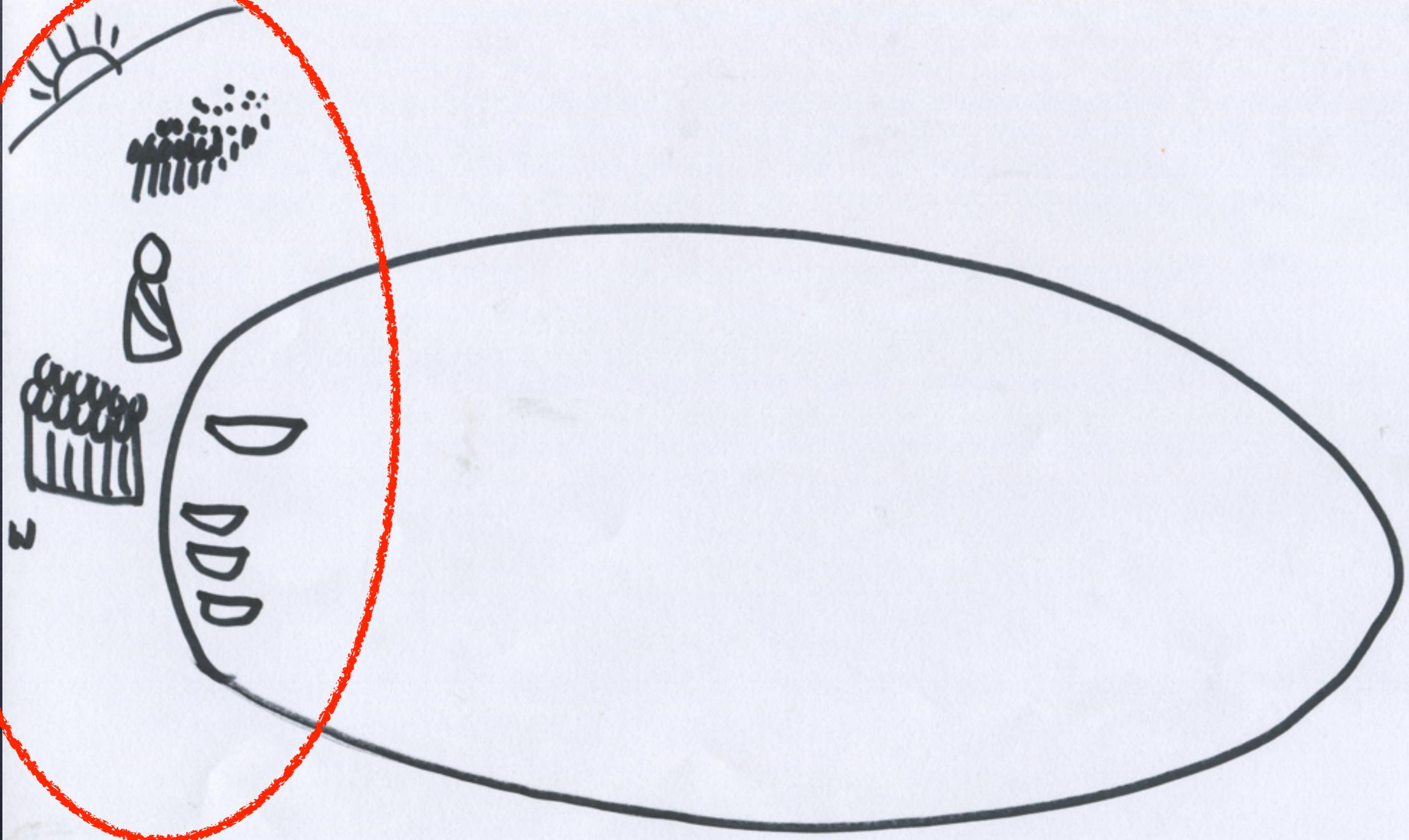
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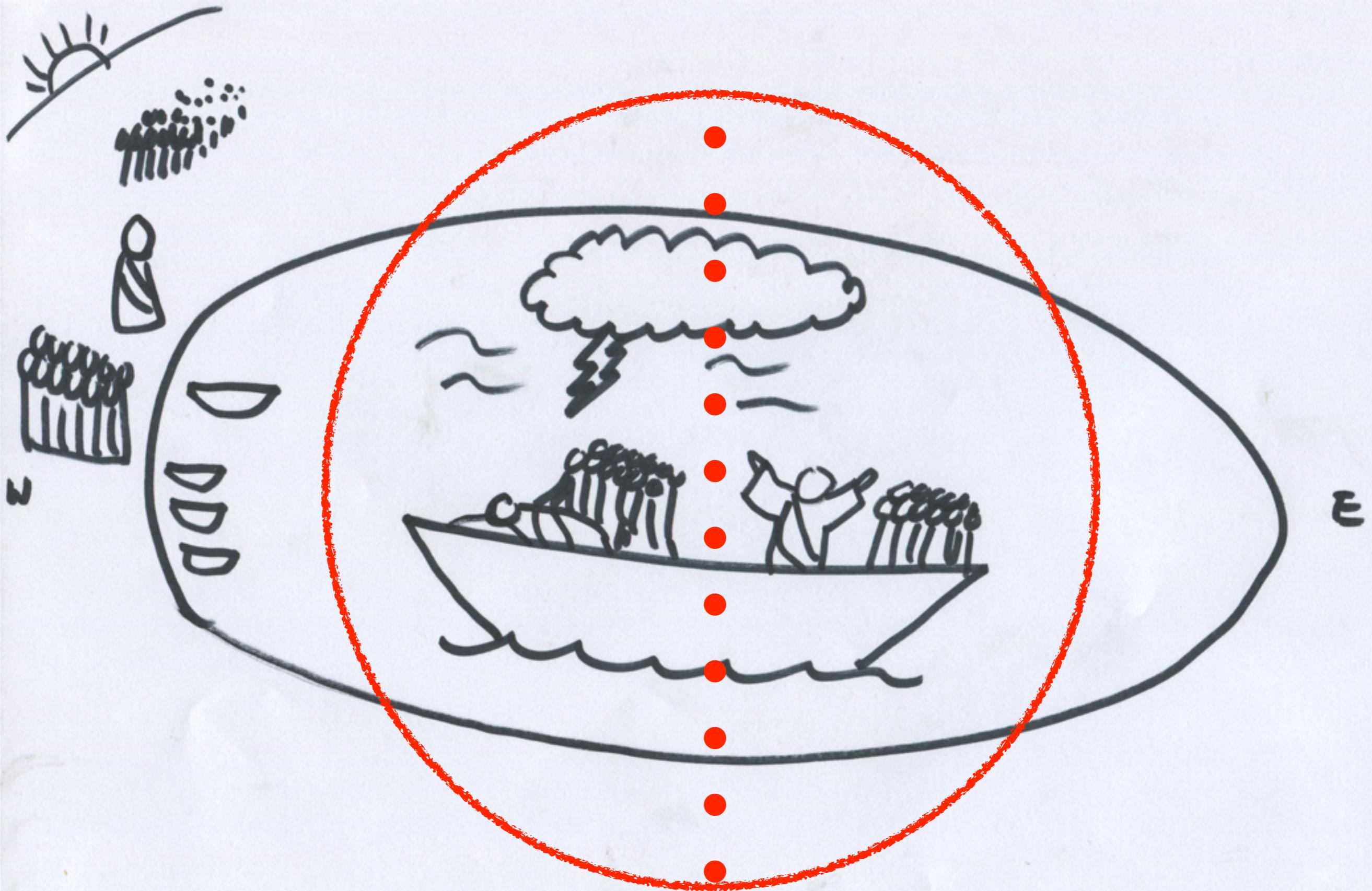
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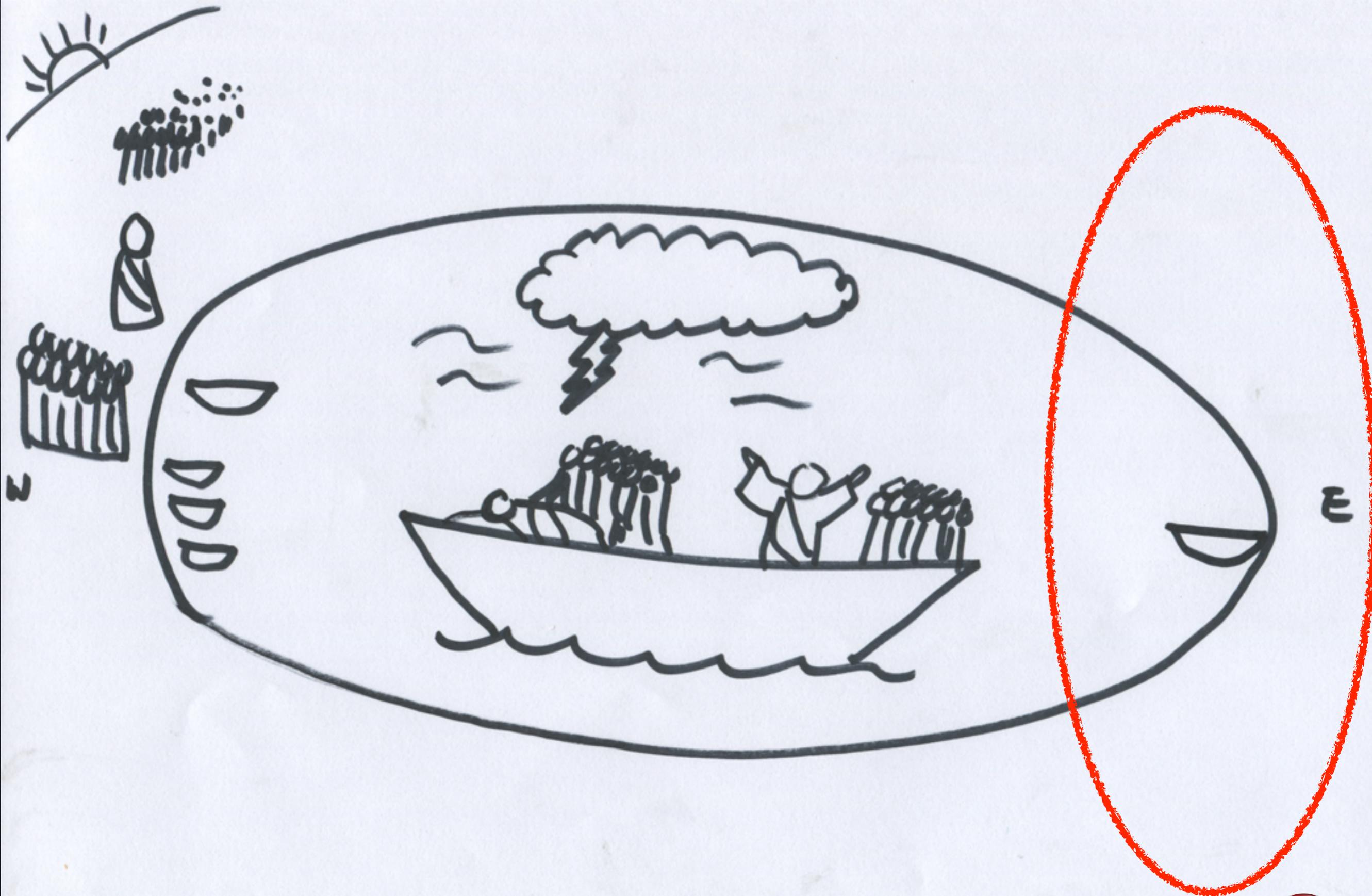
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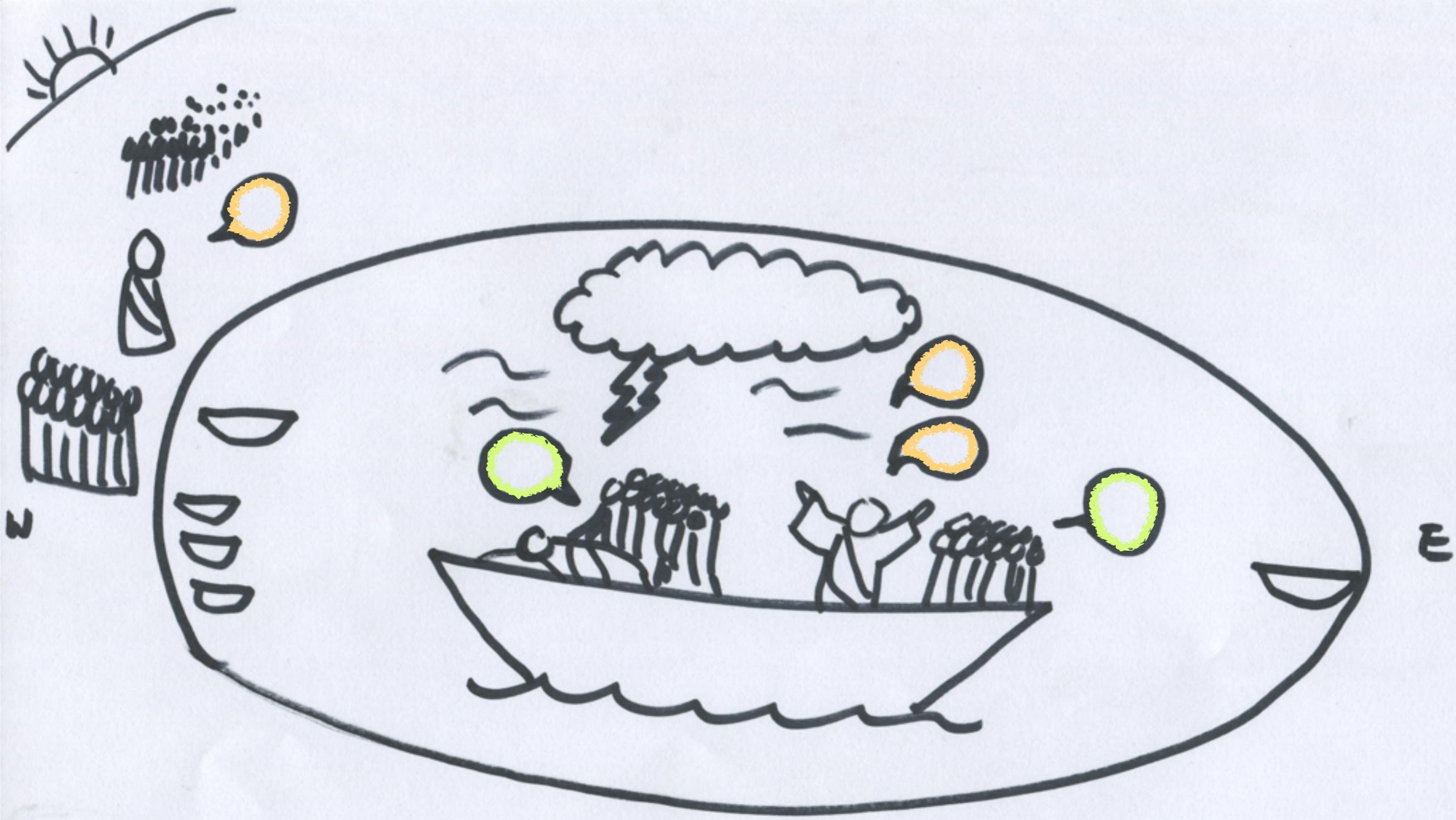
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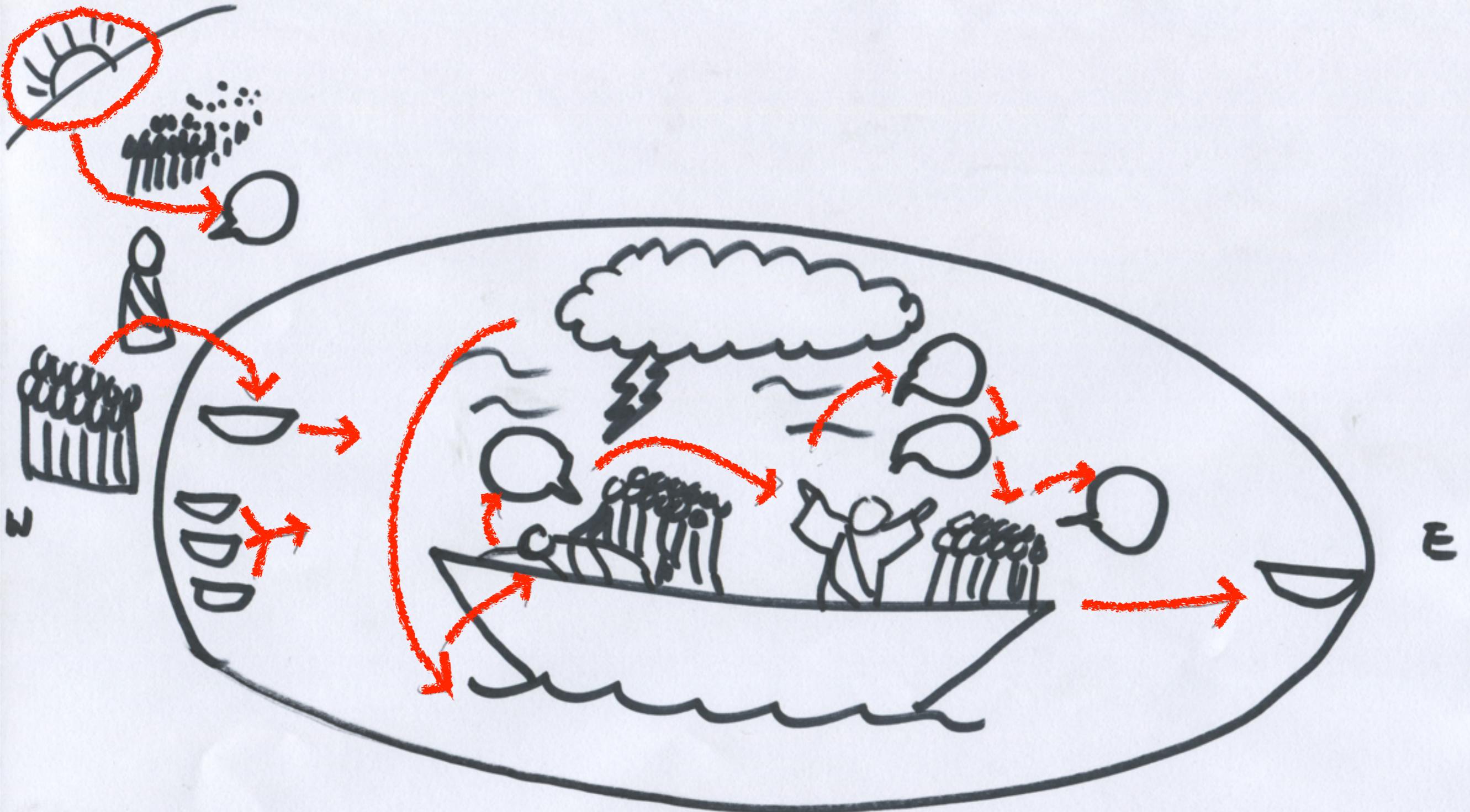
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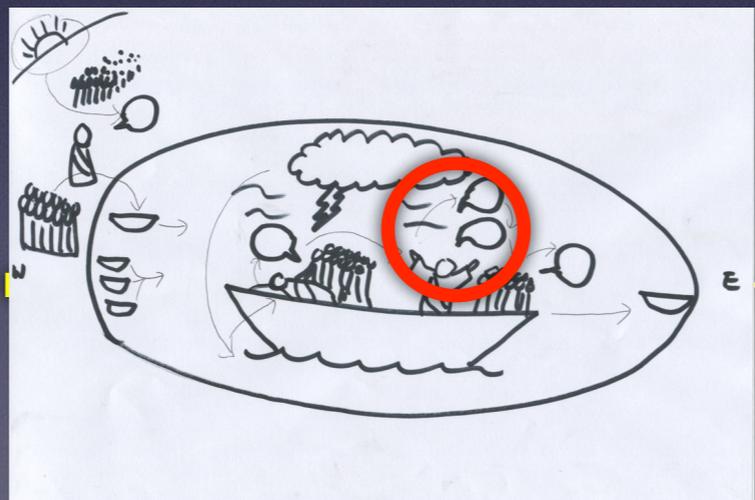
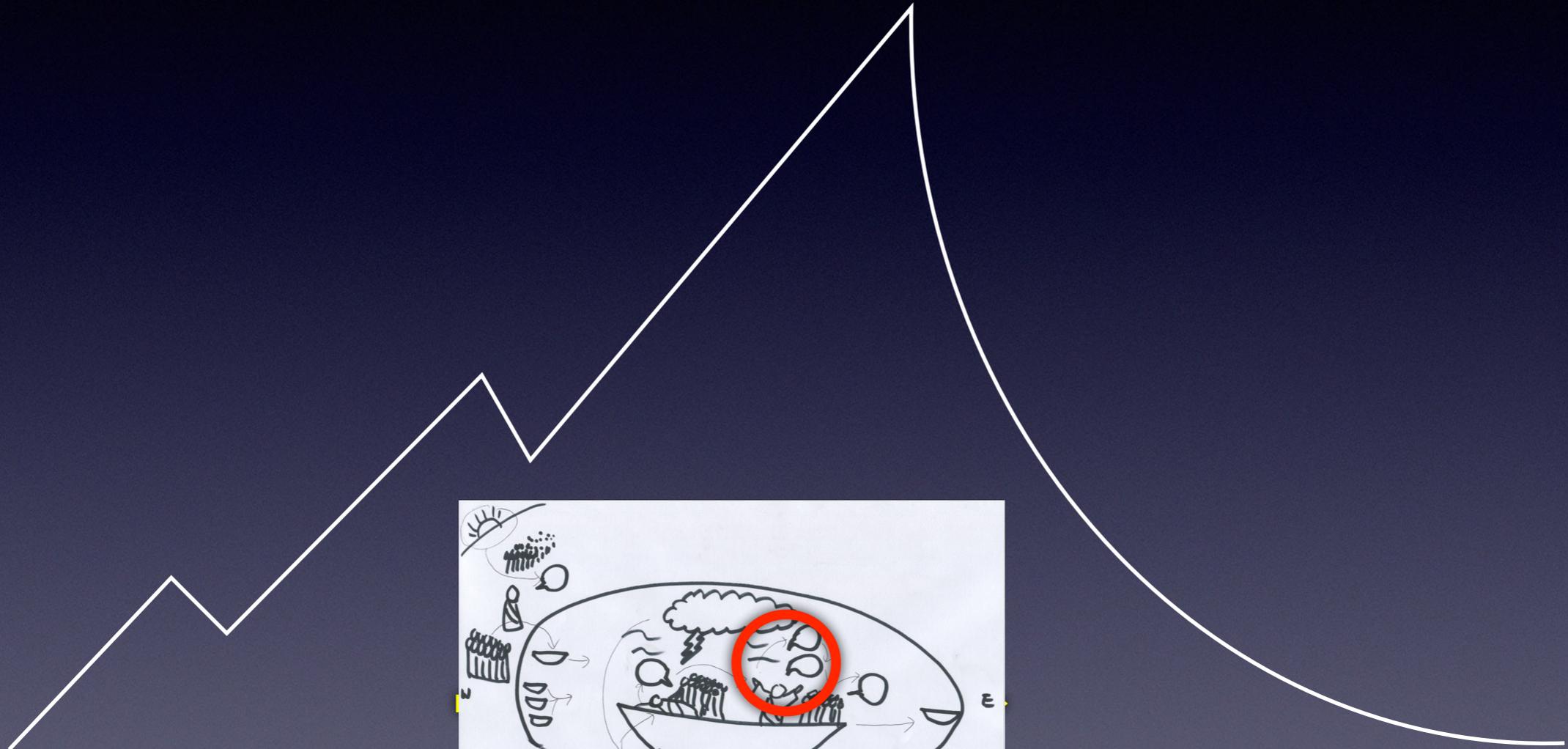
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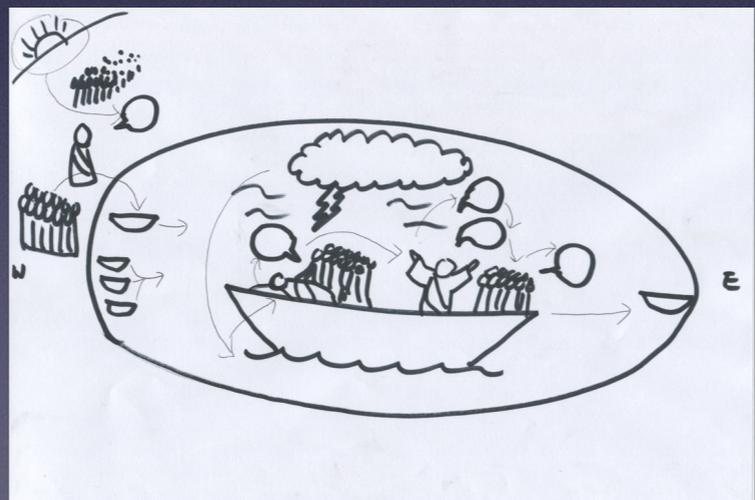
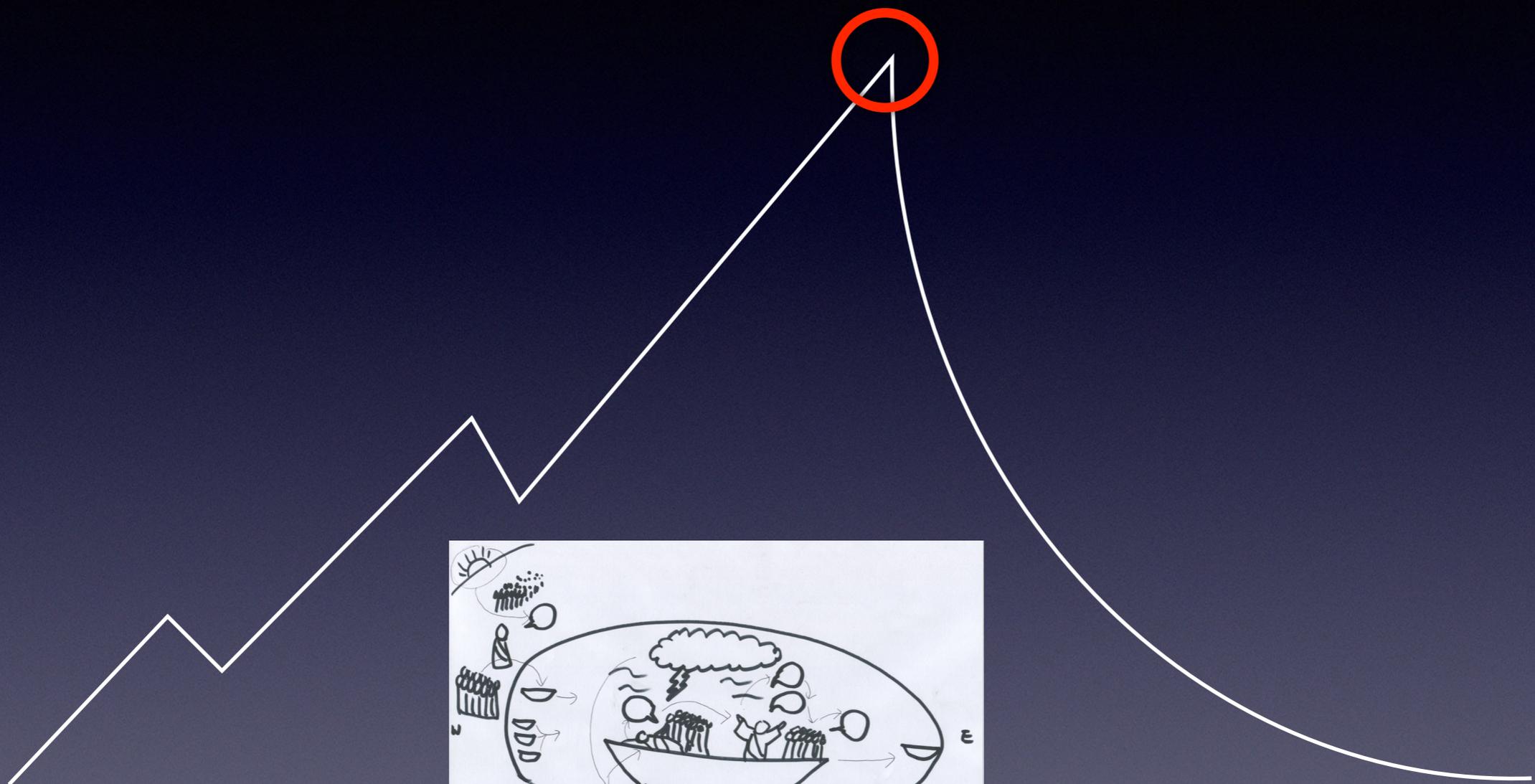


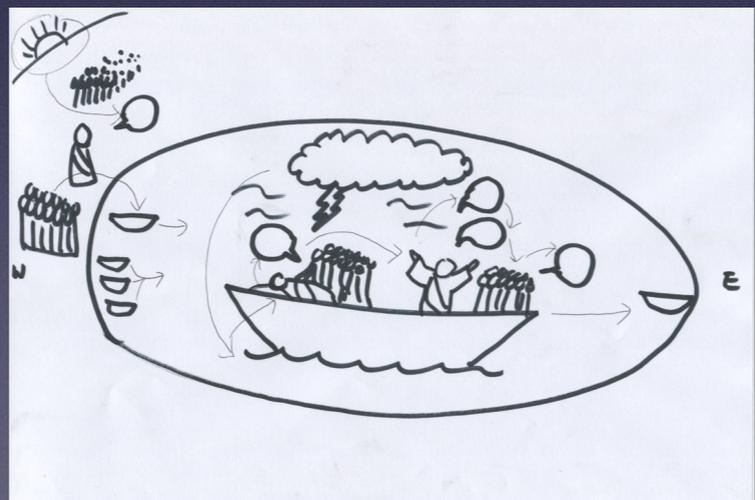
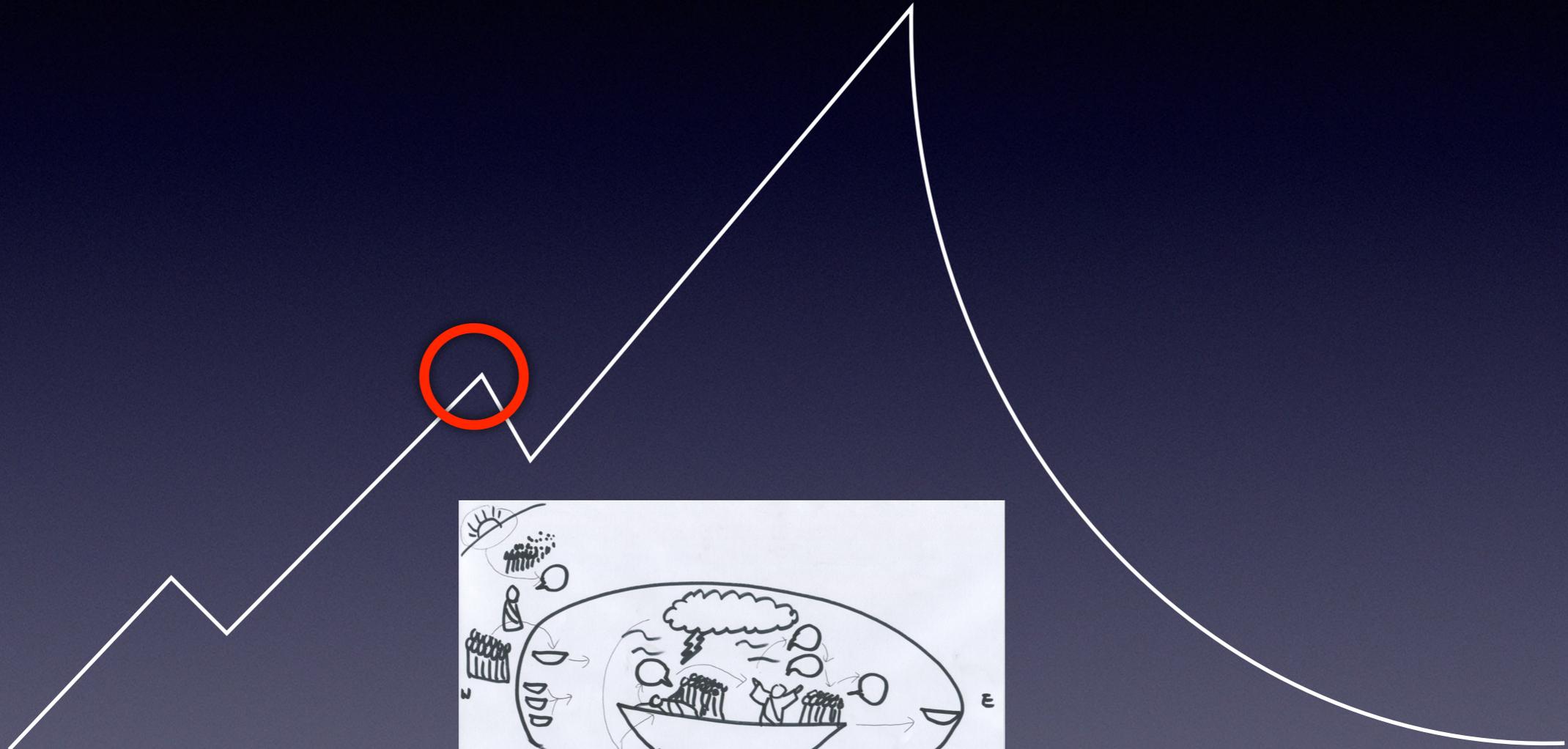


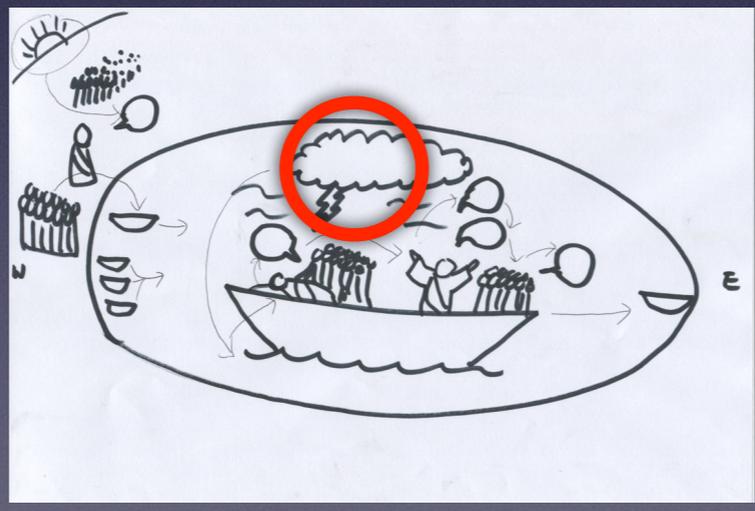
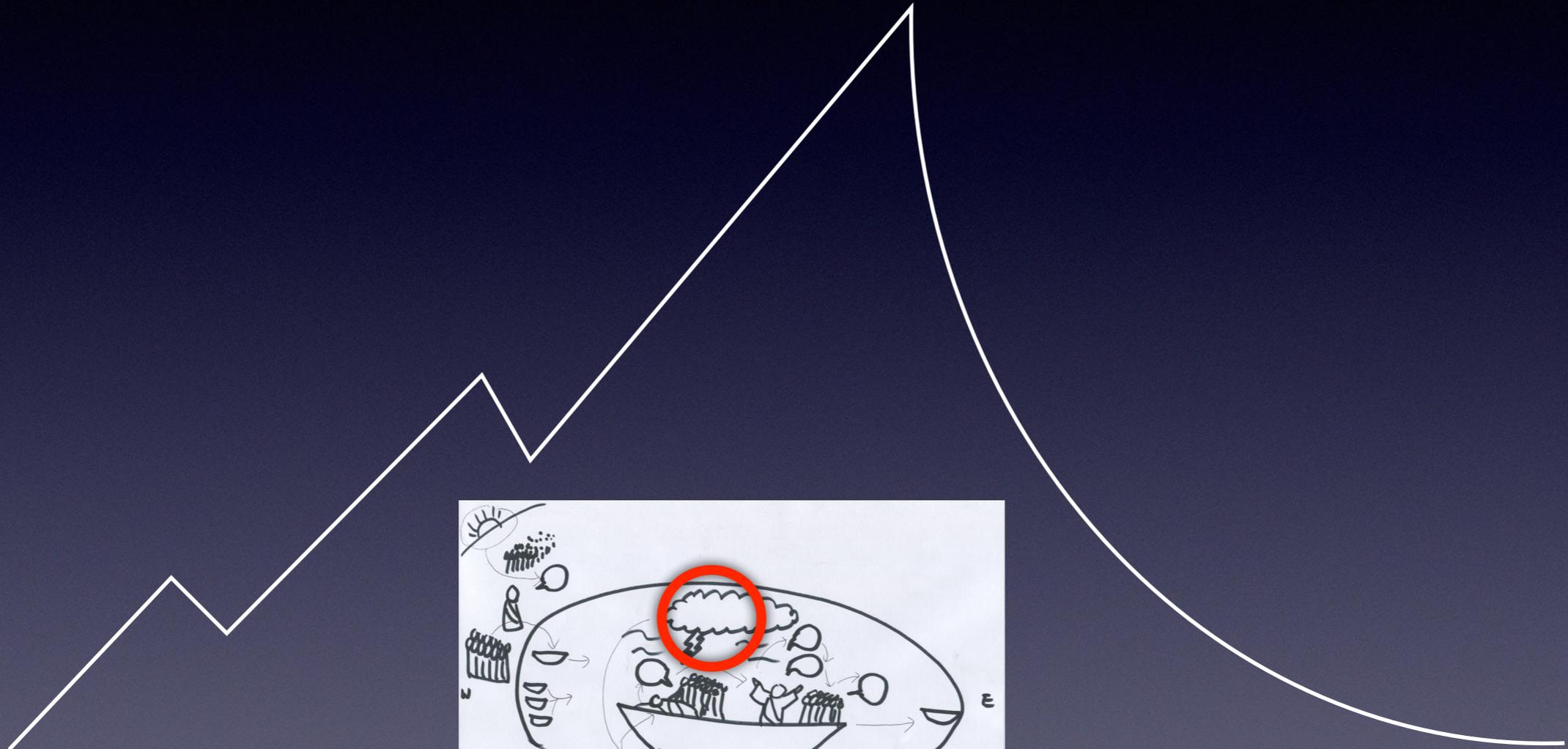


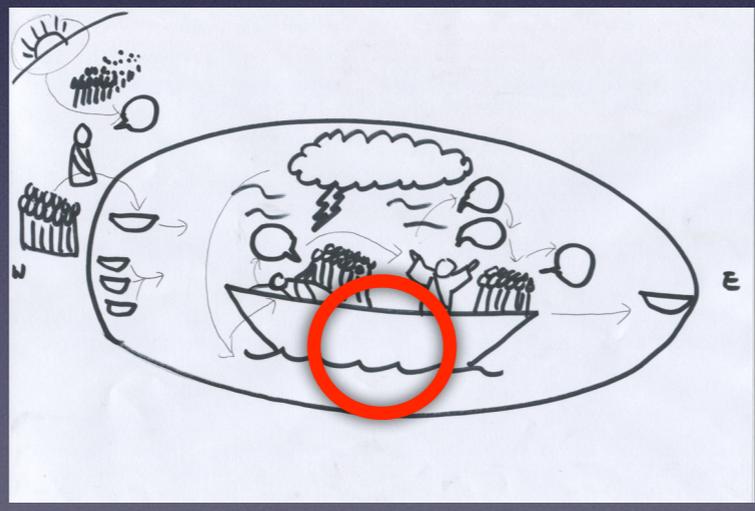
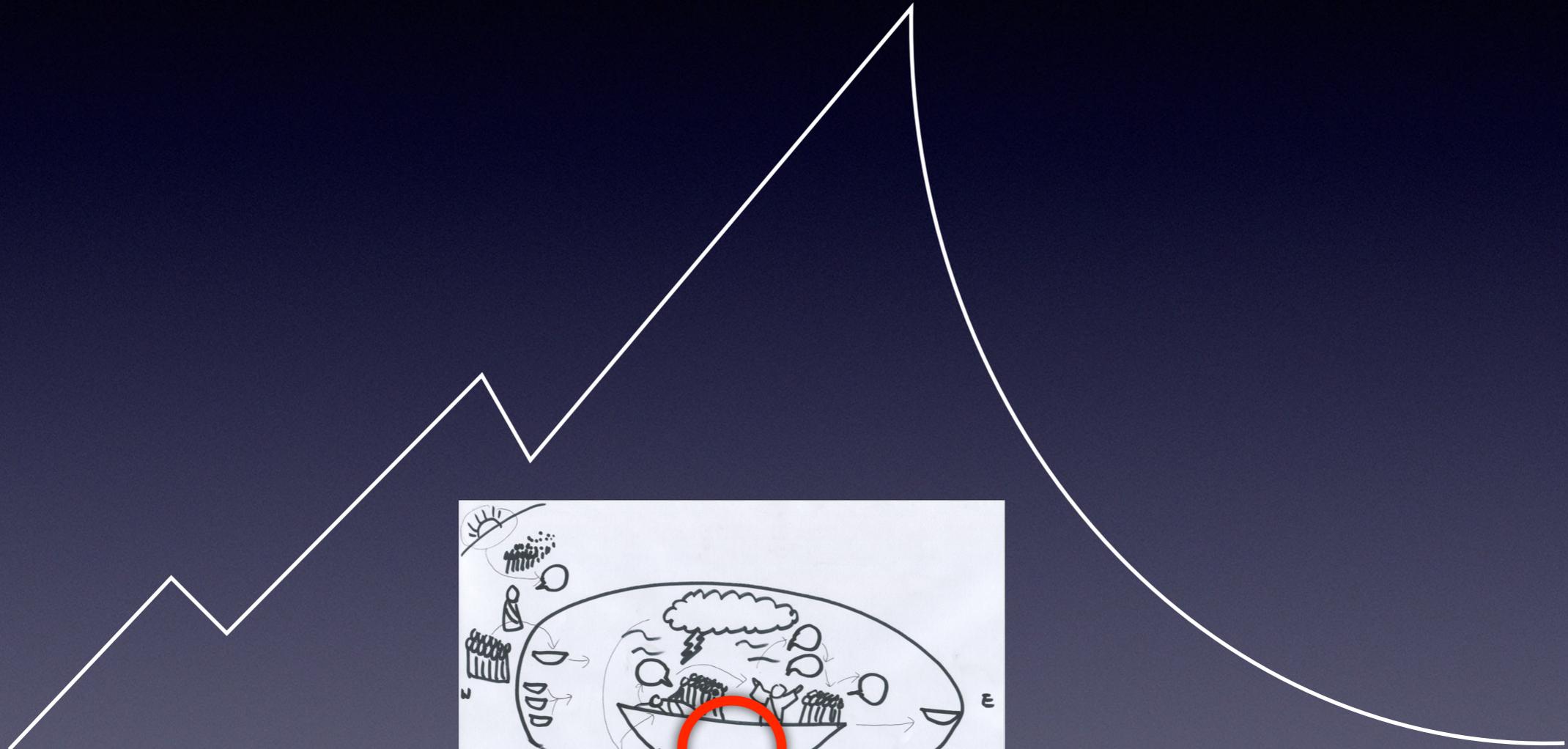


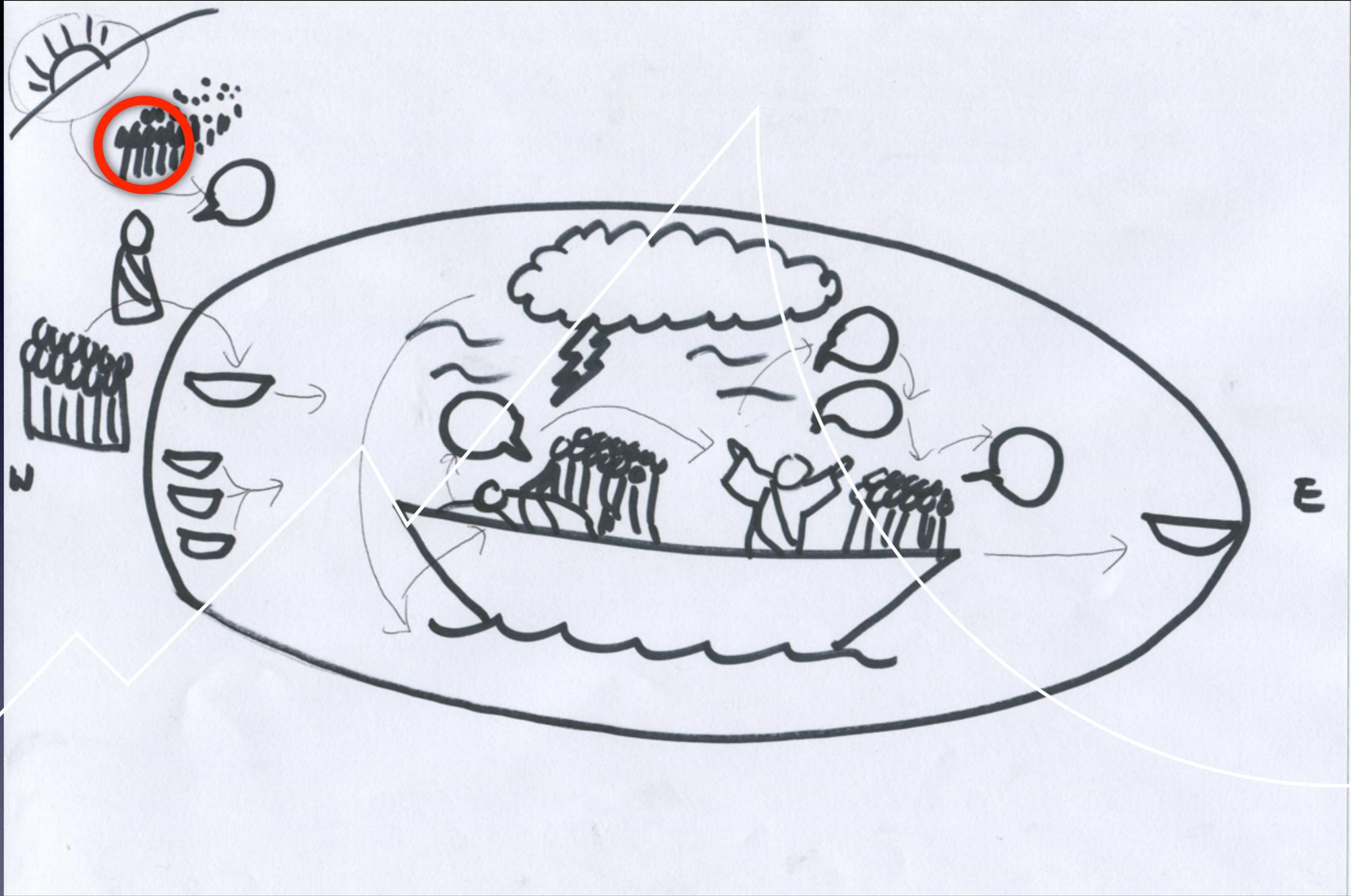


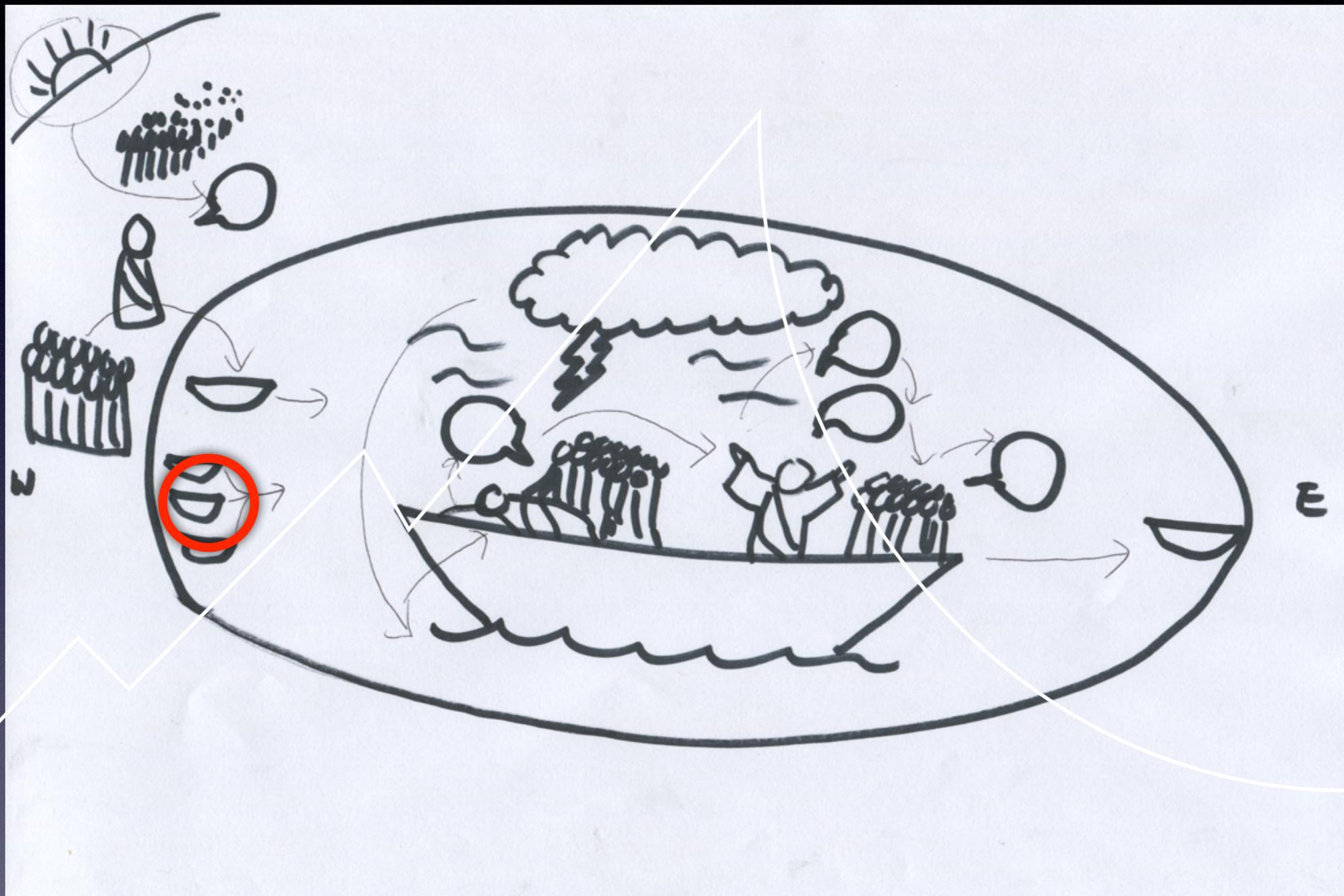


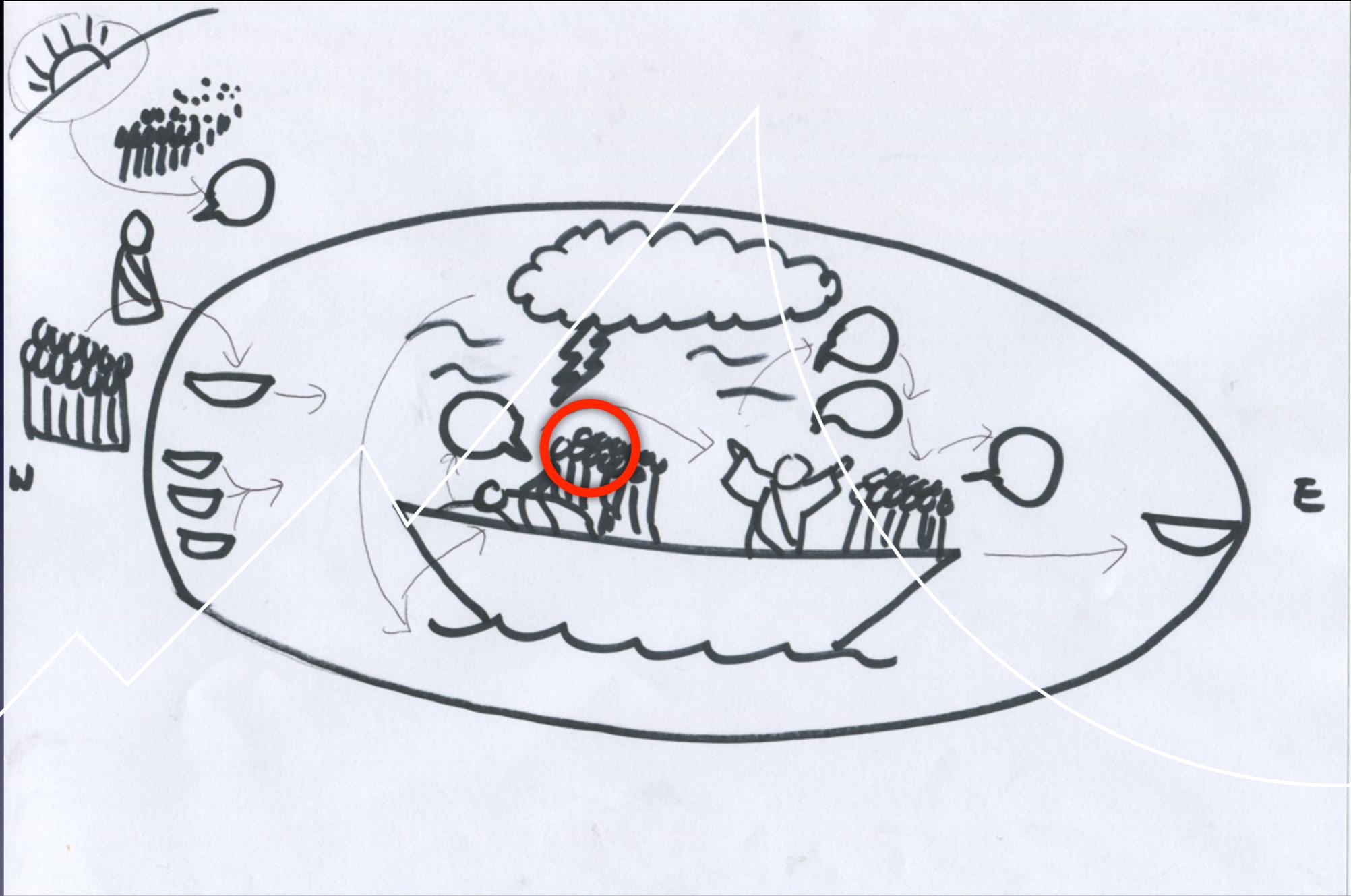


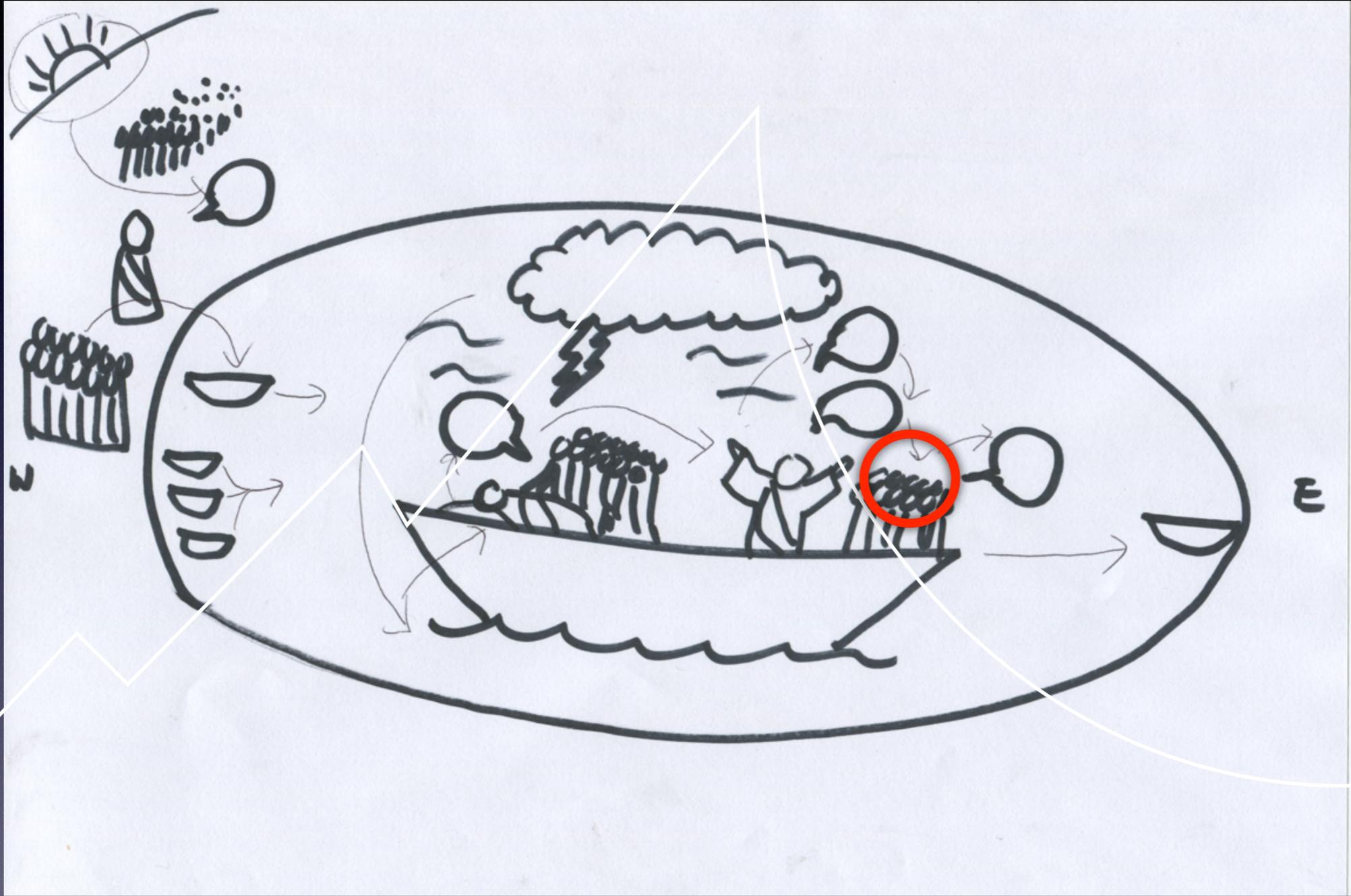












# Steps to prepare a Narrative Bible Teaching lesson

- Analyze the passage differently using narrative principles
- Prepare the lesson based on this analysis

Create an opening

Decide how to get others to picture the story

Pick a way to explore the story

Craft a summary

